

K.S.Rangasamy College of Arts and Science (Autonomous)

Tiruchengode, Namakkal-637 215


DEPARTMENT OF ENGLISH (UG)

LANGUAGE LAB- 2017-2018

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Namakkal-Dt. Tamil Nadu. INDIA

## **I. Home**

### **Aim:**


**Our language lab is modified with Hi tech-class. This is the perfect choice to attract students' attention in their classes and make them to involve in learning.**

### **Powerful functions for teachers:**

With functions such as Broadcast, Observe, File Submit and Transfer, Grouping and more Hi-Class software professional allows teachers to give instructions to one student, selected students, a group or all students. In addition, the teacher can control student computers, and help students via the online voice communication.

### **Attractive video courseware for students:**

With the function screen capture, teacher can record the screen his operations and then replay it as a video. And the function Net Movie is used to broadcast the video courseware or movie to students.

  
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## 2. Lesson

**Aim:** This program helps the students to develop their language and vocabulary skills through various exercises.

- To introduce students to phonetics.
- To help students to pronounce words and sentence in right way.
- To develop good vocabulary to the students.
- To enables students to meet the demand of life.

### ➤ Basic Pronunciation

- i. Sounds
- ii. Vocabulary

### ➤ Basic Words

#### i. Meaning of the Words


#### Vocabulary Building:

Vocabulary means a sum or stock of words employed a language, a group, an individual or a work or in field of knowledge. It is the collection of words and terms available for used in communication. Developing good vocabulary is not only important to writers and speakers. The three main reason to improve one's vocabulary are:

- To sharpens student's communication.
- To opens their mind.
- Vocabulary helps them to become successful.

#### Tips to improve Vocabulary:

- Maintain a vocabulary journal.
- Learn a word a day, its Synonyms and Antonyms.
- Understand the meaning of many Prefixes and Suffixes.
- Practice verbal analogy.

  
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### English Pronunciation Intermediate:

This program introduces students to phonetics. It has three different section with different exercises in each section. This helps students to pronounce words and sentence in right way.

### OUT COMES

- Enrich sounds and pronunciation skill \_\_\_\_\_
- Stimulate their vocabulary skill
- Deserve appreciation for their skill of words and meanings.
- It is the collection of words and terms available for used in communication.
- It is maintain a vocabulary journal.
- Practice verbal analogy.
- It makes communication interesting.
- To give a quick start and initiation
- To make students to start things on a pleasant note and think differently.
- To understand the use of Articles and Preposition.

### Structure of Syllables:

- To make students to identify the syllable division in a word.
- To enable students to understand the weak forms and strong forms and their use in connected speech.
- To learn the grammatical usage of tenses in vocabulary and make students to identify the correct pronunciation of words

### Situational Dialogues/Role play:

- To make student familiar with the different rules he/she plays in day-to-day life.
- To develop confidence among students to speak in public.
- To develop the communication skills in formal and informal situations.
- To make students to identify the wrongly spelt words and to learn correct spelling and usage.

  
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- To develop inter and intra personal communication skills.
- To enable the students to make Telephone conversation effectively.

### Phonology

#### Minimal pairs:

- To learn variations with reference to short and long Vowels and Consonants.
- To improve students identification and Pronunciation techniques.
- To make a student's localized the minute differences in the Pronunciation.
- To make the students understand the stress patterns of English.
- Recognizing rhythm is connected speech.
- Learning to develop voice quality.

#### Pronunciation Power:

This program has got three parts: Introspection, visualization, the mind body connection which helps students to control their mind and tells them how to develop positive thinking.

#### Managing stress:

This program helps students to find out stress and tells them how to manage with real life examples. It gives an idea about

- Recognizing stress
- Coping with stress
- Building mental fitness

#### Attitude for Success:

This program introduces to the students about different attitudes of people around, with different situations and with real life examples. It gives an idea about:

- Negative and positive attitude
- Components of attitude
- Good attitude

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- Factors that impact attitude
- Evaluation

### 3. Media Center

**Aim:** This function is used to transmit microphone and other voice input device of the teacher computer to the student computers.

This feature is used to the students to develop their listening comprehension.

- ❖ Cultural
- ❖ Movies
- ❖ MP3 Audio
- ❖ Work Book

### OUTCOMES:

- To gain knowledge on essentials of English.
- The function net movie is used to broadcast the video courseware or movie to students.
- The function net movie is used to broadcast the video courseware or movie to students.
- This feature could be used to conduct listening comprehension.
- This function used for students can easily communicate with others.
- This program has got three parts: visualization, the mind body, connection with helps students to control their mind.
- This program helps students to find out stress and tells them how to manage with real life examples.
- Learn the sound systems of English
- Understand word stress of English.
- Participate in group discussions and debates.
- Improve their presentation and participation skills.
- Understand how interview are conducted.

  
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### **Effective Communication:**

This program helps the students to understand the different concepts of effective communication like:

- Difference between communication and effective communication.
- Effective communication.
- Various types of communication.
- Importance of listening.
- Barriers and minimizing them.
- Tips and improve communication skills.

### **Movie Talk:**


This program is an entertaining as well as learning resource for students. It has got videos, dictionary, movie quiz, record, word search activities and exercises to improve student's language and listening skill.

### **Descriptions, Narrations and Guidelines:**

- To develop oral communication skills
- To become fluent in thought and speech
- To enable students to describe with the physical attributes of a person, place or an event
- To enable the students with good use of tenses
- To make students familiar with the use of appropriate terminology in a place long sentences
- To develop the skill of using question tags.

### **Intonation and Common errors in Pronunciation:**

- To enable students to speak with correct intonation and Pronunciation.
- To make them identify the intention of speaker based on the Intonations.

  
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- To enable the students to familiarize themselves with the use of Tone.
- To avoid the common errors in Pronunciation and Intonation.

### **Extempore Public Speaking:**

- To develop confidence among students to speak in public.
- To learn the use of body language and improve verbal message.
- To gain experiences in extemporaneous speaking or a prepared oral presentation.
- To learn the use of body language and improve verbal message.
- To enable students to know the effectiveness of direct speech and voice patterns.
- To enhance students language skills by using idioms and phrases.
- To make them understand the errors and how to overcome the same in connected speech.

## **5. GAMES**

**Aim:** This is an entertaining as well as learning resource for students. This activities and exercises to improve students listening skills.

- ✓ **Puzzle**
- ✓ **Online Games**
- ✓ **Go Fish**

### **OUT COMES:**

- This program helps to the students to improve their memory
- It helps students to improve their spatial and pattern recognition skills
- Then solving word-based puzzles and playing word games will improve their language skills.
- It helps improve their cognitive ability.
- It helps enhance motor skills.
- It helps improve problem solving skills.

  
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## 6. Tools

- **My Lesson Plan**
- **Pretest**
- **Dictionary**
- **Program Options**
- **Greetings and Farewells**
- **Meeting People**
- **Getting Acquainted**
- **Making Friends**


### Positive body gestures:

Positive body gestures enhance confidence and security. They are signs of active participation and leave a good impression. Positive gestures include.

- Walking upright
- Shaking hands confidently
- Having a pleasant face
- Nodding head is a positive gesture
- A steady eye contact

### Managing for results:

- The concept of managing for results.
- The distinction between efficiency and effectiveness.
- Techniques to manage effectively.

  
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### Easy communication between Teachers and Students:

Teachers and Students can effortlessly communicate with each other with the powerful functions like, Group talk, remote message. In other function modes e.g Observe, students Demo etc., teachers can freely and easily communicate with students at any time.

### Hand Raising:

If any students get any doubt, he/she can press scroll lock key as a help button. The teacher hears a beep sound and gets a hand raise on a student computer icon. Then the teacher can get into conversation mode with the student and clear his/her doubt, while all other students over hear them. Instead of conversation teacher and student can chat through remote messaging board also.

  
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### LAB TIME TABLE

**SEMESTER: ODD**

TIME / DAY ORDER		9-9.50	9.50-10.40	LANGUAGE LAB		SEMESTER: ODD				
I	PLCEMENT			11.00-11.50	11.50-12.35	1.35-2.15	2.15-3.10	3.10-4.00		
II	II CHEM ↔ II B.C	II B.T-B ↔ II M.B./	I N T E R V A L	II MATHS -- A	L U N C H	II C.S – (A) ↔ II – C.S(A)	III B.A (ENG)			
III	WOMENS			II MATHS -- C		II MATHS --- B				
IV	II C.S-C	II Maths – A ↔ III B.A (ENG)		I M.A (ENG) ↔ II B.T-A		I B.A English ↔ II MATH(B)	II-MATH(C) ↔ II MBA	II ELECT	I I- B.A English	
V	PLACEMENT			II B.A TAMIL ↔ II Phys - B		II I M.A (Eng) ↔ II PHY(A)	II MATHS -- C			
				II MATHS -- B		II MATHS -- A				

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**S.RANGASAMY COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS), TIRUCHENGODE - 637 215**  
**ACADEMIC YEAR: 2017-2018**

**LAB TIME TABLE**

**SEMESTER: EVEN**

LANGUAGE LAB										SEMESTER: EVEN		
TIME / DAY ORDER	9.00- 10.00		10.00-10.55		11.10-12.05		12.05-01.00		2.00- 3.00		3.00- 4.00	
I	Womens college				INTERVAL		LUNCH		II MATHS -D			
II MATHS - C												
Geogebra lab ( K.K + M.D )												
II MATHS -A												
Geogebra lab ( K.K + U.S )												
II									II MATHS -B			
III									Geogebra lab ( M.D + U.S )			
IV									I M.A ENGLISH		III B.A ENGLISH	
V									Language lab		Language lab	
									II MATHS-D			
									Spss lab ( K.K + U.S )			
									II MATHS-B			
									Spss lab ( G.M + P.S )			

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II - MB

K.S.R. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) TIRUCHENGODE - 637 215

## LANGUAGE LAB - EXTRA LOG BOOK

Name of the Faculty: 1. R. Theennarasu DMU

Date: 28.6.17

2.

Lab: Language Lab

S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1	16UMB001	V. Saravanan Kumar	1:40	2:20	1	V. Saravanan
2	16UMB002	Ajaya Prasad	1:40	2:20	2	Ajaya Prasad
3	16UMB003	ANUSHKA. M	1:40	2:20	3	Anushka
4	16UMB004	Anusuya. M	1:40	2:20	4	Anusuya
5	16UMB005	Balakumar. C.	1:40	2:20	5	Balakumar
6	16UMB006	CHINTHANASELVAN C	1:40	2:20	6	Chintan
7	16UMB007	DEEPIKA. S	1:40	2:20	7	Deepika
8	16UMB008	DEEPIKA. V	1:40	2:20	8	Deepika
9	16UMB009	N. Dhruvini	1:40	2:20	9	N. Dhruvini
10	16UMB010	M. Anukul.			HB	
11	16UMB011	Prapala kanna. S	1:40	2:20	11	Prapala
12	16UMB012	Harisharan M.	1:40	2:20	12	Harisharan
13	16UMB013	Hema Nandhini. N	1:40	2:20	13	Hema
14	16UMB014	J. Adhithan. A	1:40	2:20	14	J. Adhithan
15	16UMB015	Jagan. P	1:40	2:20	15	Jagan
16	16UMB016	JANANI. D	1:40	2:20	16	Janani
17	16UMB017	JANAPRIYA P	1:40	2:20	17	Janapriya
18	16UMB018	Karthika M.	1:40	2:20	18	Karthika
19	16UMB019	Karthika. P	1:40	2:20	19	Karthika
20	16UMB020	KOUSALYA. M	1:40	2:20	20	Kousalya
21	16UMB021	Mahadevan. K	1:40	2:20	21	Mahadevan
22	16UMB022	MALATHI. J	1:40	2:20	22	Malathi
23	16UMB023	Manjula. K	1:40	2:20	23	Manjula
24	16UMB024	Manju pankaj. D	1:40	2:20	24	Manju
25	16UMB025	P. Niralan	1:40	2:20	25	P. Niralan
26	16UMB026	K. Mohanabalaaji	1:40	2:20	26	K. Mohanabalaaji
27	16UMB027	K. Nandhakumar	1:40	2:20	27	K. Nandhakumar
28	16UMB028	S. Ramesh Selvan	1:40	2:20	28	S. Ramesh Selvan
29	16UMB029	A. Parithara	1:40	2:20	29	A. Parithara
30	16UMB030	S. Parithara	1:40	2:20	30	S. Parithara
31	16UMB031	C. Parithara	1:40	2:20	31	C. Parithara

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32.	16UMB032	A. Praveen	1.40	2.20	25	
33.	16UMB033	Praya D	1.40	2.20	26	
34.	16UMB034	R. Prayanka	1.40	2.20	21	
35.	16UMB035	E. Ragunath	1.40	2.20	20	
36.	16UMB036	AS	AS	2.20	21	
37.	16UMB037	K. Santhiga	1.40	2.20	18	
38.	16UMB050	R. Vengatesh	1.40	2.20	11	
39.	16UMB039	P. Sarutha	1.40	2.20	16	
40.	16UMB040	AS	AS		18	
41.	16UMB041	Shimelshamyuktha EH	1.40	2.20		
42.	16UMB042	B. Sindhya	1.40	2.20	22	
43.	16UMB043	R. Sowmiya	1.40	2.20	22	
44.	16UMB044	K. Sreenithya	1.40	2.20	19	
45.	16UMB045	M. Sudha	1.40	2.20	45	
46.	16UMB046	G. SUPENDRAN	1.40	2.20	17	
47.	16UMB047	AS	AS		46	
48.	16UMB048	S. Umashankar	1.40	2.20	30	
49.	16UMB049	K. Usharani	1.40	2.20	45	
50.	16UMB051	AS	AS			
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Total Strength

: 50

Total No. of Present

: 45

Total No. of Absent

: 5

Sign of the Staff

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11 - B.Sc - Elec

K.S.R. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) TIRUCHENGODE - 637 215

LANGUAGE LAB - EXTRA LOG BOOK

Name of the Faculty: 1. Brindhadevi. J

Date: 28/06/2017

2.

Lab: Language Lab.

S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1.	16UE1001	S. AKILANDESHWAR	2.30pm	3.10	1	S. Akilan
2.	16UE1002	K. BALAJI	2.30pm	3.10	2	K. Balaji
3.	16UE1003	M. BALAJI	2.30pm	3.10	3	M. Balaji
4.	16UE1004	V. DEVADHARSHINI	2.30pm	3.10	4	V. Devadharshini
5.	16UE1006	B. DHANOTHARAN	2.30	3.10	5	B. Dhanotharan
6.	16UE1010	Gowtham. B	2.30pm	3.10	6	Gowtham B.
7.	16UE1007	Ganapathy. M	2.31	3.10	7	H. D. Luf.
8.	16UE1008	Gokul. T	2.31	3.10	8	G. Gokul
9.	16UE1011	Hari. Harveen. C	2.30	3.10	10	C. Harveen
10.	16UE1012	M. Harikumar	2.30	3.10	11	M. Harikumar
11.	16UE1014	L. Jeyasanthan	2.30	3.10	12	L. Jeyasanthan
12.	16UE1031	S. Raghul	2.30	3.10	36	S. Raghul
13.	16UE1044	L. Vinodkumar	2.30	3.10	34	L. Vinodkumar
14.	16UE1017	M. Kishore. Haran	2.30	3.10	33	M. Kishore
15.	16UE1035	A. Ravi	2.30	3.10	30	A. Ravi
16.	16UE1040	R. Saranya	2.30	3.10	29	R. Saranya
17.	16UE1041	S. Sathish	2.30	3.10	28	S. Sathish
18.	16UE1016	P. Kartik Raja	2.30	3.10	27	P. Kartik
19.	16UE1018	M. Mano Bhaskar	2.30	3.10	25	M. Mano
20.	16UE1022	A. MUTHU KUMAR	2.35	3.10	24	A. Muthu
21.	16UE1021	J. NIOHAN RAJ	2.40	3.10	22	J. Niohan
22.	16UE1036	M. Palanisathan	2.53	3.10	20	M. Palanisathan
23.	16UE1024	T. Narmatha	2.54	3.10	21	T. Narmatha
24.	16UE1027	M. PRABAKARAN	2.55	3.10	19	M. Prabakaran
25.	16UE1028	PRABHAKARAN. J. R	2.50	3.10	18	P. Prabakaran
26.	16UE1029	P. Ramesh	2.51	3.10	17	P. Ramesh
27.	16UE1030	P. Ramesh	2.58	3.10	19	P. Ramesh
28.	16UE1033	A. Ravi	2.50	3.10	15	A. Ravi
29.	16UE1034	K. D. Ganesan	2.50	3.10	14	K. D. Ganesan



32.	16UELO23	Gr. Nalla Nivan	200	3.10	39	(m)
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Total Strength

: 39

Total No. of Present

: 32

Total No. of Absent

: 07

Sign of the Staff

: *[Signature]*

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D. B. S. Ch

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LANGUAGE LAB - EXTRA LOG BOOK

Name of the Faculty: 1. A. PACH AUTOBUNDON  
2.

Date: 4.7.2017

Lab: Language Lab

S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1.	16UCH001	M. Anitha	9.00	9.50	1	M. Anitha
2.	16UCH002	Amitha lingam	9.00	9.50	2	Amitha
3.	16UCH003	K. Anirudhagan	9.00	9.50	3	K. Anirudhagan
4.	16UCH004	R. Anandkumar	9.00	9.50	4	R. Anandkumar
5.	16UCH005	B. Bhadrathi	9.00	9.50	5	B. Bhadrathi
6.	16UCH007	P. Boobesh	9.00	9.50	6	P. Boobesh
7.	16UCH008	A. Boopathi	9.00	9.50	7	A. Boopathi
8.	16UCH009	S. Chokkale	9.00	9.50	8	S. Chokkale
9.	16UCH010	G. Gagan	9.00	9.50	9	G. Gagan
10.	16UCH011	Z. Vinodh Kumar	9.00	9.50	10	Z. Vinodh Kumar
11.	16UCH012	R. Venkatesh	9.00	9.50	11	R. Venkatesh
12.	16UCH013	K. Indhuja	9.00	9.50	12	K. Indhuja
13.	16UCH014	H. Indhumalakeshmi	9.00	9.50	13	H. Indhumalakeshmi
14.	16UCH015	S. Jaganath	9.00	9.50	14	S. Jaganath
15.	16UCH016	R. Jeeva Kumar	9.00	9.50	15	R. Jeeva Kumar
16.	16UCH017	S. S. Jeevika	9.00	9.50	16	S. S. Jeevika
17.	16UCH018	S. Keerthana	9.00	9.50	17	S. Keerthana
18.	16UCH019	M. Karthikeyan	9.00	9.50	18	M. Karthikeyan
19.	16UCH020	S.V. HARINI	9.00	9.50	19	S.V. HARINI
20.	16UCH021	M. Swarna Pralha	9.00	9.50	20	M. Swarna Pralha
21.	16UCH022	P. Soundeshwari	9.00	9.50	21	P. Soundeshwari
22.	16UCH023	M. Pavithra	9.00	9.50	22	M. Pavithra
23.	16UCH024	S. Surendar	9.00	9.50	23	S. Surendar
24.	16UCH025	S. LOGESWARAN	9.00	9.50	24	S. LOGESWARAN
25.	16UCH026	N. Mala	9.00	9.50	25	N. Mala
26.	16UCH027	M. Madhan Kumar	9.00	9.50	26	M. Madhan Kumar
27.	16UCH028	A. Nandha Kumar	9.00	9.50	27	A. Nandha Kumar
28.	16UCH029	G. Nandhakumar	9.00	9.50	28	G. Nandhakumar
29.	16UCH030	P. Nandha Kumar	9.00	9.50	29	P. Nandha Kumar
30.	16UCH031	S. Mohan	9.00	9.50	30	S. Mohan
31.	16UCH032	Shubanth Kumar	9.00	9.50	31	Shubanth Kumar

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LANGUAGE LAB - EXTRA LOG BOOK

Name of the Faculty: 1. P. PACH ARJUNAN  
2.

Date: 4.7.2017

Lab: Language Lab

SNO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1	16UCH001	M. Anitha	9:00	9:50	1	M. Anitha
2	16UCH002	Aruntha lingam	9:00	9:50	2	
3	16UCH003	K. Anisshayam	9:00	9:50	3	K. Anisshayam
4	16UCH004	R. Anandkumar	9:00	9:50	4	R. Anandkumar
5	16UCH005	B. Bhadrathi	9:00	9:50	5	B. Bhadrathi
6	16UCH007	P. Boobesh	9:00	9:50	6	P. Boobesh
7	16UCH008	A. Boopathi	9:00	9:50	7	A. Boopathi
8	16UCH009	A. Chokulay	9:00	9:50	8	A. Chokulay
9	16UCH010	G. Gagan	9:00	9:50	9	G. Gagan
10	16UCH011	Z. Vinodh Kumar	9:00	9:50	10	Z. Vinodh Kumar
11	16UCH012	R. Venkatesh	9:00	9:50	11	R. Venkatesh
12	16UCH013	K. Indhuya	9:00	9:50	12	K. Indhuya
13	16UCH014	M. Indhira Lakshmi	9:00	9:50	13	M. Indhira Lakshmi
14	16UCH015	S. Jaganthias	9:00	9:50	14	S. Jaganthias
15	16UCH016	R. Jeba Kumar	9:00	9:50	15	R. Jeba Kumar
16	16UCH017	S. S. Jeevika	9:00	9:50	16	S. S. Jeevika
17	16UCH018	S. Keerthana	9:00	9:50	17	S. Keerthana
18	16UCH019	M. Karthikeyan	9:00	9:50	18	M. Karthikeyan
19	16UCH020	S.V. HARINI	9:00	9:50	19	S.V. HARINI
20	16UCH021	M. Swarna Prabha	9:00	9:50	20	M. Swarna Prabha
21	16UCH022	P. Soundeshwari	9:00	9:50	21	P. Soundeshwari
22	16UCH023	M. Paviitra	9:00	9:50	22	M. Paviitra
23	16UCH024	S. Surendar	9:00	9:50	23	S. Surendar
24	16UCH025	S. LOGESWARAN	9:00	9:50	24	S. LOGESWARAN
25	16UCH026	N. Mala	9:00	9:50	25	N. Mala
26	16UCH027	M. Madhan Kumar	9:00	9:50	26	M. Madhan Kumar
27	16UCH028	A. Nandha Kumar	9:00	9:50	27	A. Nandha Kumar
28	16UCH029	G. Nandhakumar	9:00	9:50	28	G. Nandhakumar
29	16UCH030	P. Nandha Kumar	9:00	9:50	29	P. Nandha Kumar
30	16UCH031	S. Mohan	9:00	9:50	30	S. Mohan
31	16UCH032	S. S. Thirumala	9:00	9:50	31	S. S. Thirumala



32	16UCH050	G. Vinodh Kumar	9.00	9.30	33	OK
33	16UCH036	S. Praveen Raj	9.00	9.50	33	OK
34	16UCH034	K. K. Pragasath	9.00	9.50	31	OK
35	16UCH035	S. Praveen	9.00	9.50	35	OK
36	16UCH031	S. Hiran Praveen	9.00	9.50	36	OK
37	16UCH046	M. Varmanilandan	9.00	9.50	36	OK
38	16UCH051	P. Yugach	9.00	9.50	33	OK
39	16UCH039	T. Sharmistha	9.00	9.50	37	OK
40	16UCH040	S. Sivabharathi	9.00	9.50	89	OK
41	16UCH045	P. Dhanalakshmi	9.00	9.50	40	OK
42	16UCH038	A. Saravanan	9.00	9.50	41	OK
43	16UCH037	A. Ramesh Babu	9.00	9.50	AB	OK
44	16UCH033	Pavithra	AB	AB	AB	OK
45	16UCH043	Swresh	AB	AB	AB	OK
46	16UCH017	Kabin	AB	AB	AB	OK
47	16UCH022	Kishore Joshua	AB	AB	AB	OK
48	16UCH018	Kanagaraj	AB	AB	AB	OK
49						
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59						
60						

Total Strength : 48

Total No. of Present : 42

Total No. of Absent : 6

Sign of the Staff

PRINCIPAL  
A. S. Rangasamy College of Arts & Scie  
(Autonomous)  
TIRUCHENGODE - 637 215  
Namakkal-Dt. Tamil Nadu, INDIA

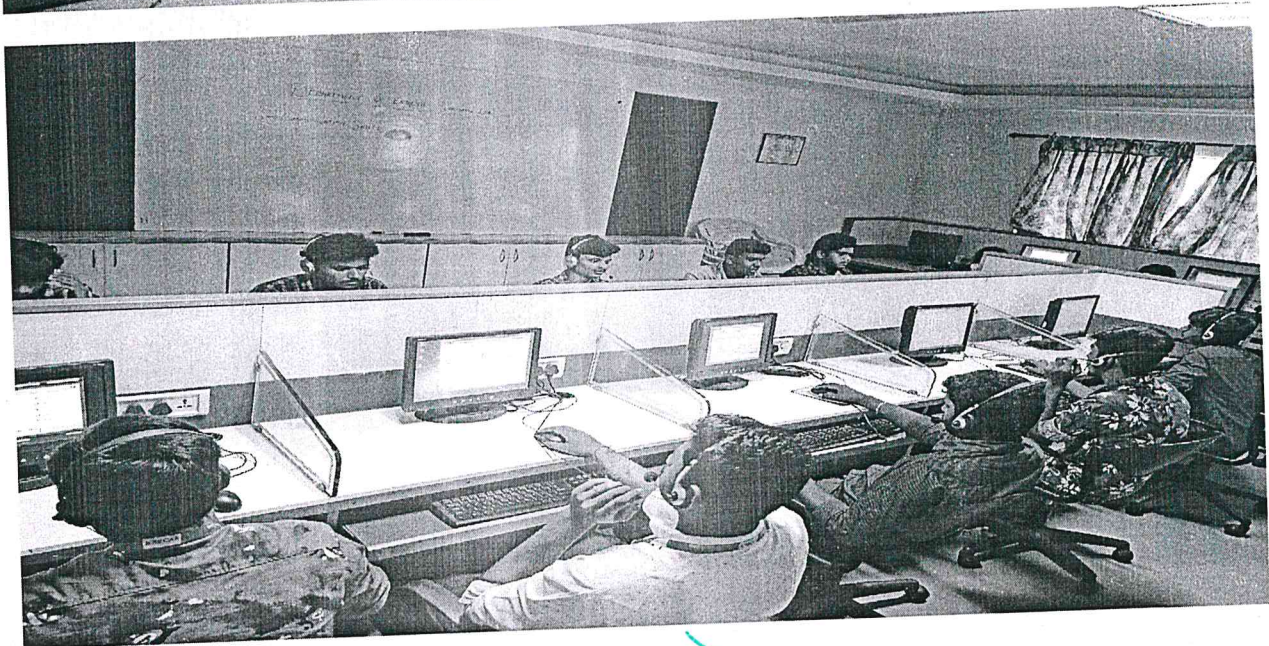



**K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE (Autonomous)**  
**TIRUCHENGODE – 637 215**

**DEPARTMENT OF ENGLISH**  
**LANGUAGE LAB**

2017-2018(Communication Skills)

I B.Sc(B/T) “A”



  
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