

K.S.Rangasamy College of Arts and Science (Autonomous)

Tiruchengode, Namakkal-637 215

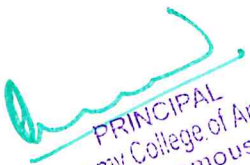
DEPARTMENT OF ENGLISH (UG)

LANGUAGE LAB- 2018-2019

Sl.NO	Details	Page No.
1	Manual	1
2	Time Table	11
3	Attendance	13
4	Photo	16

CONTENTS

S.No	Program Title
1	Home
2	Lesson
3	Work Shop
4	Media Center
5	Games
6	Tools


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TIRUCHENGODE - 637 215
Namakkal-Dt. Tamil Nadu, INDIA

I. Home

Aim:


Our language lab is modified with Hi tech-class. This is the perfect choice to attract students' attention in their classes and make them to involve in learning.

Powerful functions for teachers:

With functions such as Broadcast, Observe, File Submit and Transfer, Grouping and more Hi-Class software professional allows teachers to give instructions to one student, selected students, a group or all students. In addition, the teacher can control student computers, and help students via the online voice communication.

Attractive video courseware for students:

With the function screen capture, teacher can record the screen his operations and then replay it as a video. And the function Net Movie is used to broadcast the video courseware or movie to students.


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2. Lesson

Aim: This program helps the students to develop their language and vocabulary skills through various exercises.

- To introduce students to phonetics.
- To help students to pronounce words and sentence in right way.
- To develop good vocabulary to the students.
- To enables students to meet the demand of life.

➤ Basic Pronunciation

- i. Sounds
- ii. Vocabulary

➤ Basic Words

- i. Meaning of the Words


Vocabulary Building:

Vocabulary means a sum or stock of words employed a language, a group, an individual or a work or in field of knowledge. It is the collection of words and terms available for used in communication. Developing good vocabulary is not only important to writers and speakers. The three main reason to improve one's vocabulary are:

- To sharpens student's communication.
- To opens their mind.
- Vocabulary helps them to become successful.

Tips to improve Vocabulary:

- Maintain a vocabulary journal.
- Learn a word a day, its Synonyms and Antonyms.
- Understand the meaning of many Prefixes and Suffixes.
- Practice verbal analogy.


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English Pronunciation Intermediate:

This program introduces students to phonetics. It has three different section with different exercises in each section. This helps students to pronounce words and sentence in right way.

OUT COMES

- Enrich sounds and pronunciation skill _____
- Stimulate their vocabulary skill
- Deserve appreciation for their skill of words and meanings.
- It is the collection of words and terms available for used in communication.
- It is maintain a vocabulary journal.
- Practice verbal analogy.
- It makes communication interesting.
- To give a quick start and initiation
- To make students to start things on a pleasant note and think differently.
- To understand the use of Articles and Preposition.

Structure of Syllables:

- To make students to identify the syllable division in a word.
- To enable students to understand the weak forms and strong forms and their use in connected speech.
- To learn the grammatical usage of tenses in vocabulary and make students to identify the correct pronunciation of words

Situational Dialogues/Role play:

- To make student familiar with the different rules he/she plays in day-to-day life.
- To develop confidence among students to speak in public.
- To develop the communication skills in formal and informal situations.
- To make students to identify the wrongly spelt words and to learn correct spelling and usage.


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- To develop inter and intra personal communication skills.
- To enable the students to make Telephone conversation effectively.

Phonology

Minimal pairs:

- To learn variations with reference to short and long Vowels and Consonants.
- To improve students identification and Pronunciation techniques.
- To make a student's localized the minute differences in the Pronunciation.
- To make the students understand the stress patterns of English.
- Recognizing rhythm is connected speech.
- Learning to develop voice quality.

Pronunciation Power:

This program has got three parts: Introspection, visualization, the mind body connection which helps students to control their mind and tells them how to develop positive thinking.

Managing stress:

This program helps students to find out stress and tells them how to manage with real life examples. It gives an idea about

- Recognizing stress
- Coping with stress
- Building mental fitness

Attitude for Success:

This program introduces to the students about different attitudes of people around, with different situations and with real life examples. It gives an idea about:

- Negative and positive attitude
- Components of attitude
- Good attitude

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- Factors that impact attitude
- Evaluation

3. Media Center

Aim: This function is used to transmit microphone and other voice input device of the teacher computer to the student computers.

This feature is used to the students to develop their listening comprehension.

- ❖ Cultural
- ❖ Movies
- ❖ MP3 Audio
- ❖ Work Book

OUTCOMES:

- To gain knowledge on essentials of English.
- The function net movie is used to broadcast the video courseware or movie to students.
- The function net movie is used to broadcast the video courseware or movie to students.
- This feature could be used to conduct listening comprehension.
- This function used for students can easily communicate with others.
- This program has got three parts: visualization, the mind body, connection with helps students to control their mind.
- This program helps students to find out stress and tells them how to manage with real life examples.
- Learn the sound systems of English
- Understand word stress of English.
- Participate in group discussions and debates.
- Improve their presentation and participation skills.
- Understand how interview are conducted.


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Effective Communication:

This program helps the students to understand the different concepts of effective communication like:

- Difference between communication and effective communication.
- Effective communication.
- Various types of communication.
- Importance of listening.
- Barriers and minimizing them.
- Tips and improve communication skills.

Movie Talk:

This program is an entertaining as well as learning resource for students. It has got videos, dictionary, movie quiz, record, word search activities and exercises to improve student's language and listening skill.

Descriptions, Narrations and Guidelines:

- To develop oral communication skills
- To become fluent in thought and speech
- To enable students to describe with the physical attributes of a person, place or an event
- To enable the students with good use of tenses
- To make students familiar with the use of appropriate terminology in a place long sentences
- To develop the skill of using question tags.

Intonation and Common errors in Pronunciation:

- To enable students to speak with correct intonation and Pronunciation.
- To make them identify the intention of speaker based on the Intonations.


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- To enable the students to familiarize themselves with the use of Tone.
- To avoid the common errors in Pronunciation and Intonation.

Extempore Public Speaking:

- To develop confidence among students to speak in public.
- To learn the use of body language and improve verbal message.
- To gain experiences in extemporaneous speaking or a prepared oral presentation.
- To learn the use of body language and improve verbal message.
- To enable students to know the effectiveness of direct speech and voice patterns.
- To enhance students language skills by using idioms and phrases.
- To make them understand the errors and how to overcome the same in connected speech.

5. GAMES

Aim: This is an entertaining as well as learning resource for students. This activities and exercises to improve students listening skills.

- ✓ **Puzzle**
- ✓ **Online Games**
- ✓ **Go Fish**

OUT COMES:

- This program helps to the students to improve their memory
- It helps students to improve their spatial and pattern recognition skills
- Then solving word-based puzzles and playing word games will improve their language skills.
- It helps improve their cognitive ability.
- It helps enhance motor skills.
- It helps improve problem solving skills.


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6. Tools

- **My Lesson Plan**
- **Pretest**
- **Dictionary**
- **Program Options**
- **Greetings and Farewells**
- **Meeting People**
- **Getting Acquainted**
- **Making Friends**


Positive body gestures:

Positive body gestures enhance confidence and security. They are signs of active participation and leave a good impression. Positive gestures include.

- Walking upright
- Shaking hands confidently
- Having a pleasant face
- Nodding head is a positive gesture
- A steady eye contact

Managing for results:

- The concept of managing for results.
- The distinction between efficiency and effectiveness.
- Techniques to manage effectively.



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Easy communication between Teachers and Students:

Teachers and Students can effortlessly communicate with each other with the powerful functions like, Group talk, remote message. In other function modes e.g. Observe, students Demo etc., teachers can freely and easily communicate with students at any time.

Hand Raising:

If any students get any doubt, he/she can press scroll lock key as a help button. The teacher hears a beep sound and gets a hand raise on a student computer icon. Then the teacher can get into conversation mode with the student and clear his/her doubt, while all other students over hear them. Instead of conversation teacher and student can chat through remote messaging board also.


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TIRUCHENGODE - 637 215

ACADEMIC YEAR: 2018-2019

LAB TIME TABLE

SEMESTER: ODD

LANGUAGE LAB

TIME / DAY ORDE R	9.00- 10.00	10.00-11.05		11.25 -12.25		1.20 – 2.20	2.20 - 4.00
I	II MATHS - C ↔ C LAB		INTERVAL	CFOA LAB ↔ I BT - B	L U N C H	CFOA LAB ↔ I BT - B	EXCEL LAB ↔ II MATHS - C
II	II MATHS - A ↔ EXCEL LAB			DIP (DTP) ↔ II BCA		II CHEM ↔ L.LAB	II ELE ↔ C LAB
III	CFOA LAB ↔ I BT - B			III B. A (ENG) ↔ L.LAB		I B. A (ENG) ↔ L.LAB	III MATHS - B ↔ C LAB
IV	CFOA LAB ↔ I BT (B)	II B.A ENG ↔ L.LAB		DIP (DTP) ↔ II CS		I M.A ENG ↔ L.LAB	GSP LAB ↔ II MATHS - C
V	I M.A ENG ↔ L.LAB	GSP LAB ↔ II MATHS - B		GSP LAB ↔ II MATHS - B		CFOA LAB ↔ I BT - A	GSP LAB ↔ II MATHS - A


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DEPARTMENT OF ENGLISH

LANGUAGE LAB TIME TABLE

ACADEMIC YEAR : 2018-2019

SEMESTER : EVEN

TIME / DAY ORDER	9-10.5	10.5-11.05	11.5- 11.20	11.20-12.25	12.35- 1.30	1.30-2.20	2.20-3.10	3.10-4.00
MON	II MATHS B		B R E A K	II TAM		L U N C H	I BA ENG	
TUES	II MATHS A			II CS B			II BC	
WED	II PHY A			II MAT A			II PHY B	
THU	II CS A			II MB			II CS B	
FRI	II BT			II CHE			II MAT C	


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K.S.R. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) TIRUCHENGODE - 637 215
LANGUAGE LAB - EXTRA LOGBOOK

Name of the Faculty: 1. R. Visudha.
 2.

Date: 20.1.2018

Lab: Language

S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1.	17UEN3765	Akshaya V	9:00	11:00	1	Akshaya V
2.	17UEN3765	BIRUBA S	9:00	11:00	1	Biruba S
3.	17UEN3766	Gi Deepa	"	"	2	Gi Deepa
4.	17UEN3760	M. Anusha	"	"	3	Anusha M
5.	17UEN3800	T. Parimala	"	"	3	T. Parimala
6.	17UEN3803	R. Prabavathi	"	"	4	R. Prabavathi
7.	17UEN3764	M.R. Byrari	"	"	5	M.R. Byrari
8.	17UEN3809	S. Sandhya	"	"	5	S. Sandhya
9.	17UEN3767	S. Deepa	"	"	7	S. Deepa
10.	17UEN3801	K. Vindhya	"	"	7	K. Vindhya
11.	17UEN3812	A. Sasikala	"	"	8	A. Sasikala
12.	17UEN3811	S. Saranya	"	"	9	S. Saranya
13.	17UEN3807	A. Renuka	"	"	10	A. Renuka
14.	17UEN3771	S. Divya	"	"	11	S. Divya
15.	17UEN3790	R. Kousalya	"	"	12	R. Kousalya
16.	17UEN3824	S. Yogeshwari	"	"	37	S. Yogeshwari
17.	17UEN3788	Gi. Kowsalya devi	"	"	38	Gi. Kowsalya devi
18.	17UEN3820	K. Goushika devi	"	"	39	K. Goushika devi
19.	17UEN3773	Gausika kumar.	"	"	41	Gausika kumar.
20.	17UEN3774	M. Hima Priya	"	"	40	M. Hima Priya
21.	17UEN3789	M. Kowsalya	"	"	14	M. Kowsalya
22.	17UEN3780	S. Kalpana	"	"	13	S. Kalpana
23.	17UEN3777	T. Swarna	"	"	15	T. Swarna
24.	17UEN3787	V. Kirthika	"	"	16	V. Kirthika
25.	17UEN3778	T. Jebasapthika	"	"	16	T. Jebasapthika
26.	17UEN3815	Gi. Jyotsna	"	"	18	Gi. Jyotsna
27.	17UEN3804	M. Pralha	"	"	18	M. Pralha
28.	17UEN3805	M. Ramya	"	"	19	M. Ramya
29.	17UEN3781	S. Karimozhi	"	"	19	S. Karimozhi
30.	17UEN3182	E. Kanniga	"	"	20	E. Kanniga
31.	17UEN3776	R. Indira	"	"	21	R. Indira
32.	17UEN3802	S. Pavithra Sen	"	"	21	S. Pavithra Sen
33.	17UEN3808	T. Rojani	"	"	22	T. Rojani
34.	17UEN3828	S. Yamuna	"	"	23	S. Yamuna

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S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
35.	17UEN3765	B. Deepa	9.00	11.00	24	B. Deepa
36.	17UEN3794	V. Mohana priya	9.00	11.00	25	V. Mohana priya
37.	17UEN3798	M. Namitha	9.00	"	26	M. Namitha
38.	17UEN3779	D.R. Karayya	"	"	27	D.R. Karayya
39.	17UEN3806	V. Reena	"	"	28	V. Reena
40.	17UEN3816	K. Supriya	"	"	29	K. Supriya
41.	17UEN3791	P. Lakshmi Priya	"	"	30	P. Lakshmi Priya
42.	17UEN3793	K. Makila	"	"	31	K. Makila
43.	17UEN3819	A. K. Isha	"	"	32	A. K. Isha
44.	17UEN3820	K. Uma	"	"	33	K. Uma
45.	17UEN3814	S. Shiny Lucy	"	"	34	S. Shiny Lucy
46.	17UEN3769	K. Deepa	"	"	35	K. Deepa
47.	17UEN3799	M. Nuretha	"	"	36	M. Nuretha
48.	17UEN3795	M. K. Thiruganesh	"	"	37	M. K. Thiruganesh
49.	17UEN3813	D. Sathya	"	"	38	D. Sathya
50.	17UEN3811	G. Mylavanthy	"	"	39	G. Mylavanthy
51.	17UEN3811	J. M. Sushmitha	"	"	40	J. M. Sushmitha
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Total Strength : 65

Total No. of Present : 51

Total No. of Absent : 7 Absent 7 Permission

Sign of the Staff : 1. R. Visudha - R. Visudha

: 2.

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Sign of the Lab in-charge

K.S.R. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) TIRUCHENGODE - 637 215
LANGUAGE LAB - EXTRA LOGBOOK

Name of the Faculty: 1. R. Devi

2

Date: 22.01.2018

Lab: Language

S.NO	REG. NO	NAME OF THE STUDENT	TIME IN	TIME OUT	SYS NO.	SIGNATURE
1.	16UEN049	Siva Sindhya . A	2.30		1	A.S.D.
2.	16UEN050	Indhumathi . R	2.30		2	R.Indhu
3.	16UEN028	leavitha Bhoolathi . C	2.30		3	C. leavitha
4.	16UEN054	SURETHA . V	2.30		4	V. Suretha
5.	16UEN009	S. Deepak Kumar	2.30		5	S. Deepak
6.	16UEN051	S. Sudha	2.30		6	S. Sudha
7.	16UEN002	L. Aksh	2.30		7	L. Aksh
8.	16UEN034	H. Naveen	2.30		8	H. Naveen
9.	16UEN003	S. Arjun Kumar	2.30		9	S. Arjun
10.	16UEN045	P. Sateesh Kumar	2.30		10	P. Sateesh
11.	16UEN055	A SURESH	2.30		11	A. Suresh
12.	16UEN046	m. Sathish Kumar	2.30		12	m. Sathish
13.	16UEN006	m. Deepathi	2.30		13	m. Deepa
14.	16UEN035	A. Nukhil Kumar	2.30		14	A. Nukhil
15.	16UEN012	P. Laxmasekar	2.30		15	P. Laxmi
16.	16UEN017	GOWTHAM KUMAR . V	2.30		16	V. Gowtham
17.	16UEN036	NITIN . J	2.30		17	N. Jitin
18.	16UEN016	R. KARTHICK	2.30		18	R. Karthick
19.	16UEN033	V. MONISHA	2.30		19	V. Monisha
20.	16UEN022	O. Jothiga	2.30		20	O. Jothiga
21.	16UEN060	S. padhmapriya	2.30		21	S. Padmapriya
22.	16UEN021	R. Samani	2.30		22	R. Samani
23.	16UEN043	G. Rekha	2.30		23	G. Rekha
24.	16UEN052	R. Supitha	2.30		24	R. Supitha
25.	16UEN030	T. Keerthana	2.30		25	T. Keerthana
26.	16UEN029	T. Keerthana	2.30		26	T. Keerthana
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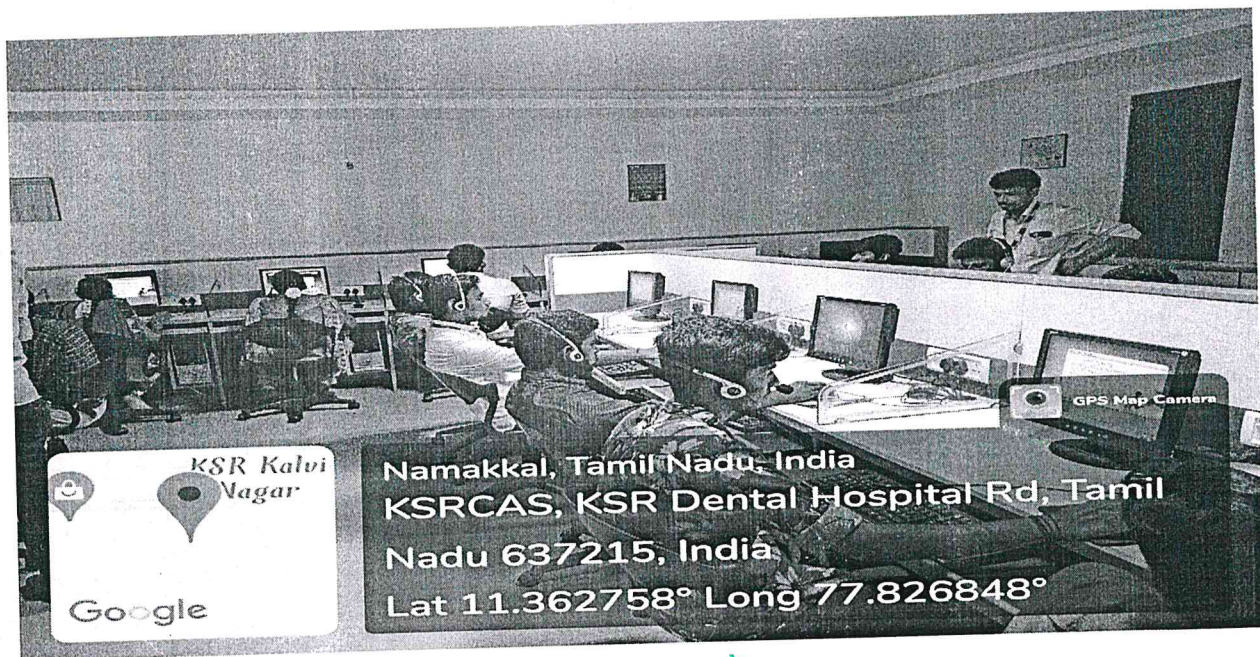
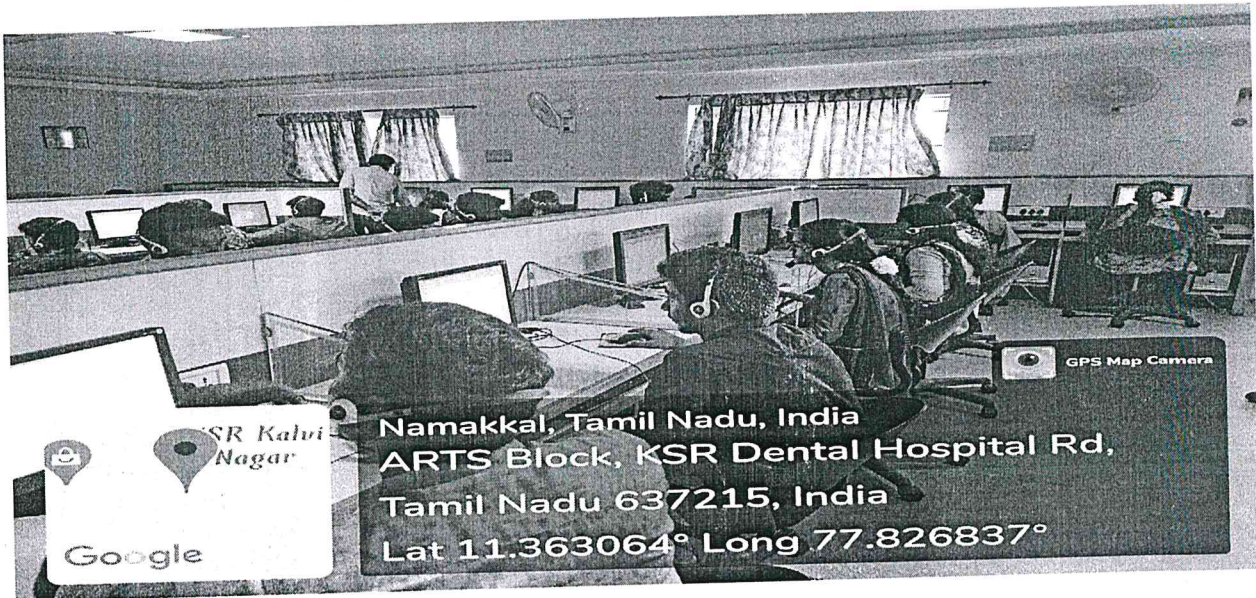
Principal
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**DEPARTMENT OF ENGLISH
LANGUAGE LAB**

2018-2019 (Communication Skills)

II BA ENGLISH




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