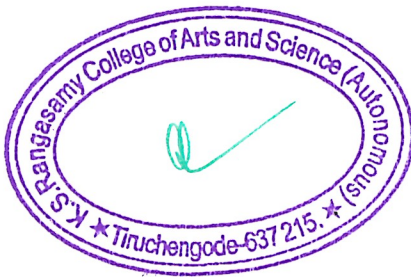




INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

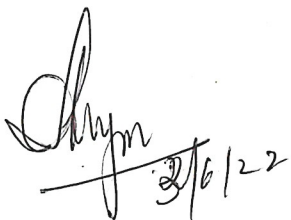
PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE
C-9528
TIRUCHENGODE
637215




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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

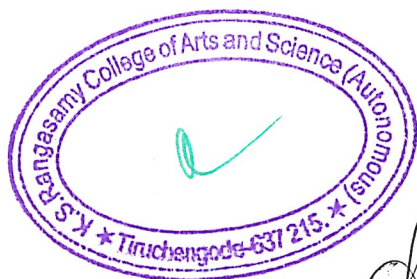

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	K.S.RANGASAMY COLLEGE OF ARTS AND SCIENCE TIRUCHENGODE Tamil Nadu 637215	
2.Year of Establishment	1995	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	19	
Departments/Centres:	19	
Programmes/Course offered:	37	
Permanent Faculty Members:	213	
Permanent Support Staff:	65	
Students:	4159	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Wide range of academic and professional programmes 2. Serves the educational needs of rural area surrounded by industrial towns 3. College shares some common facilities of KSR Group of Institutions	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 02-06-2022 Visit Date To : 03-06-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KHAJA ALTHAF HUSSAIN	Former Vice Chancellor, Kakatiya University
Member Co-ordinator:	DR. SANJIV KUMAR	Professor, Central University of Haryana
Member:	DR. H NANJE GOWDA	Former Principal, MYSORE UNIVERSITY
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	



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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college offers 19 UG, 11 PG and 7 Ph.D. Programmes, and the curriculum is based on the guidelines laid down by the UGC, Periyar University and The Tamil Nadu State Council for Higher Education. The curricula of these programmes invariably reflect relevance to the local/regional, national and global trends. The POs and PSOs displayed on the website are suggestive of relevance of curriculum. The college revised the syllabi of the academic programmes in accordance with LOCF w.e.f. 2018-19. The curriculum of various academic programmes reflects Professional Ethics, Gender, Human Values, Environment and Sustainability as its integral part.



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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process.
2.3.4 QIM	Preparation and adherence of Academic Calendar and Teaching plans by the institution
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teachers assess the students continuously through internal tests, presentations, assignments etc., and remedial classes, tutorials and classes on communicative skills are conducted to help the slow learners, and attempts have also been made to organise some special programmes for advanced learners.

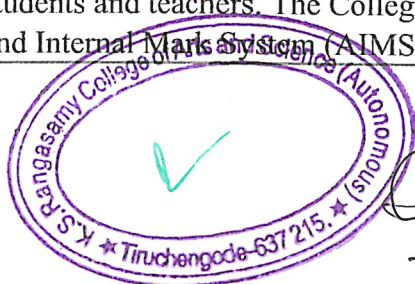
In some of the courses, there is scope for experiential learning, field projects, collaborative and participative learning and problem-solving exercises for enhanced learning experience, and the pedagogical tools are practiced, accordingly.

Besides conventional teaching methods, faculty members use ICT-based tools such as LCD projectors, language laboratory, learning management software, virtual laboratory experiments and smart classrooms.

The college adheres to the annual academic calendar for its curricular and co-curricular activities.

In addition to the conventional processes, some of the examination reforms introduced by the college include consolidated mark statement with advanced security features, software for attendance and internal assessment, online tests, automation of examination database.

The college has displayed the POs and PSOs on the institutional website for wider circulation among the students and teachers. The College has attempted to assess the attainment of POs and PSO through Attendance and Internal Mark System (AIMS) software.



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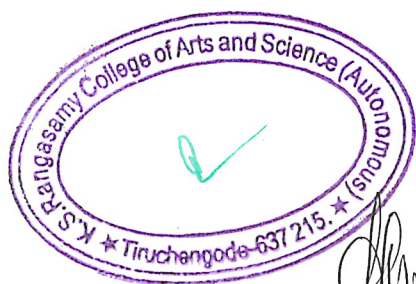
Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years
3.7	Collaboration

Qualitative analysis of Criterion 3

The Research and Development Cell (R&D Cell) of the college monitors the research activities in the college. Besides, the Research Policy of the university stresses upon the promotion of research on campus. In addition to adequate discipline-specific labs and computer lab facilities, the college has also made the provision of seed money and financial support for publications to promote research on campus which resulted into significant number of quality publications and some research projects by faculty. The college has functional collaborations and MoUs to support its research initiatives.

The college holds workshops and conferences to promote the exchange of knowledge, and some teachers participate in the extension activities held outside the institution. Faculty of the college has also contributed in transfer of knowledge through publication of books/chapters/research papers.

The college organises community-based outreach activities through NSS, NCC, and various clubs. The college has four NSS units, one NCC unit, Red Ribbon Club and YRC to conduct the activities like—Eye Camp, Blood donation camp, Nutrition Consultation Awareness Programme, Election Awareness Programme, Covid - 19 Vaccine Camp, Polio Camp, Rally for World Cancer Day, Covid – 19 Awareness, Rally to sensitise the community against use of alcohol and drugs, etc.



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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

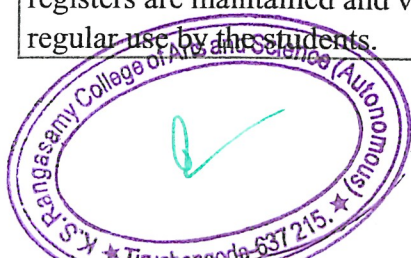
Among the basic infrastructural facilities, college has adequate no. of classrooms, laboratories and Computer Labs; Data centre, research laboratories; hostels; automated library; media centre; administrative office; seminar halls; examination wing; stationery store; and auditorium. Wi-Fi connectivity is available in all the blocks. Besides, college shares all the advanced facilities such as Dental hospital, Multipurpose halls, free transportation, sports facilities, food courts, etc. available for common use by the students of group of KSR institutions. The college has the advantage to avail all the common facilities available on the vast campus accommodating various KSR group of institutions.

Sports facilities of the college include— playground for Cricket, Football, Volleyball, Basketball, Handball, Tennis, Ball Badminton and Kabaddi, and Indoor sports facilities for carrom, table tennis, badminton, and chess. Besides, college students have access to a Swimming Pool, Gym, Indoor stadium and other common sports facilities.

The college library has got the Integrated Library Management System (ILMS). It is automated using “NIRMALS Pro” software with OPAC – Online Public Access Catalogue system. The Digital Library of the college is equipped with subscription of Proquest Management Collection, INFLIBNET-N-LIST and DELNET.

The Institution has an IT policy addressing standards on Cyber / Information Security, Network Security, Intranet (AIMS) and Software Management. The implementation of the policy is monitored by a Software Development Wing. It takes the responsibility of running the Institute’s intranet and Internet services.

The college follows conventional practices for maintenance and utilisation of various physical, academic and support facilities. Regular maintenance and upkeep is done by the lab attendants or technicians hired for specific purposes. Software Development Wing (SDW) takes care of automation of the processes. Stock registers are maintained and verified at intervals. As a whole, the campus facilities are properly maintained for regular use by the students.



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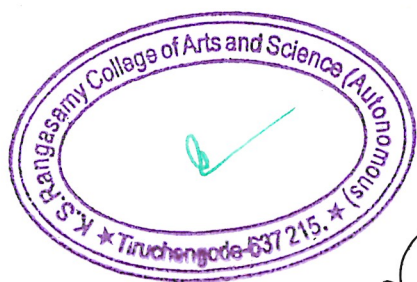
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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Qualitative analysis of Criterion 5

IQAC, Anti-ragging Committee, Grievance Appeal Committee, Department Association and Class Committees have the student representatives, though college doesn't have an active Students' Council.

The institute has an active Alumni association that contributes in the institutional growth through financial, academic and professional support. The college has a registered Alumni Association with regn. No. SRG/Namakkal/94/2021 dated 15.11.2021.



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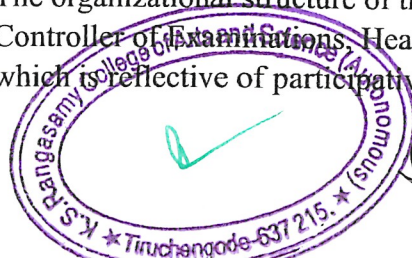
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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution
6.1.2 QIM	The effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The vision and mission of the college emphasise on nurturing the potential of students at par with global standards, and the wide range of academic programmes offered by the college may certainly nurture the youth as prospective professionals. The college offers wide range of job-oriented programmes suiting to the job market in the region.

The organizational structure of the college includes the Governing Council, Management, Principal, Controller of Examinations, Heads of the Departments, Coordinators of various programmes and committees which is reflective of participative and decentralised management.



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The college has devised and deployed the institutional strategic/perspective plan.

Overall observation of the institutional governance system suggests that the functioning of the institutional bodies is very effective.

Some of the welfare measures for teaching and non-teaching staff include: Provident fund as per government norms, seed money for research, Fees Waiver/ Concession to the needy and deserving wards of staff, Group Insurance, health facilities to the staff and their family through K.S.R. Dental and Research Institute, free transport facility for teaching and non-teaching staff, financial support for publications, Group Personal Accident Policy for Faculty and Non-Teaching Staffs, etc.

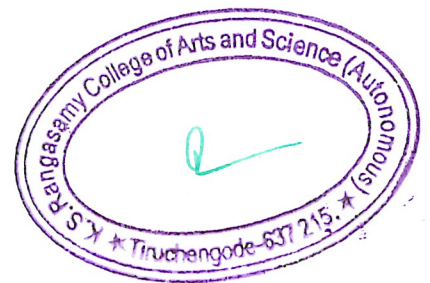
The institute conducts regular financial audits internally.

The college mobilises funds primarily through tuition fee and students' funds collection and research funding. Accordingly, the funds are utilised in accordance with institutional priorities.

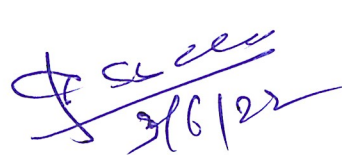
The post-accreditation IQAC initiatives include— Outcome Based Education to measure student performance at different levels and Media Centre Technology to support e-content development and dissemination.

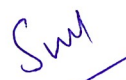
Some of the incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives include—implementation of feedback mechanism, addition of job-oriented courses and programmes, signing of more MoUs, significant increase in placement activities, welfare measures for staff, and installation of rooftop solar power system.


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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

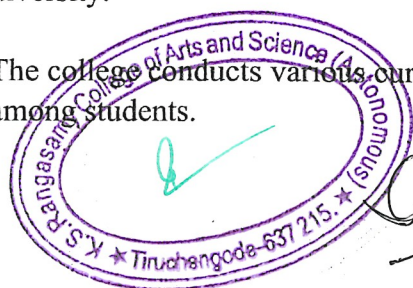
Qualitative analysis of Criterion 7

Initiatives of the college towards gender equity are—gender equity promotion programmes; Guest Lectures on gender equity; Squad system; deployment of security staff; CCTVs; Anti-Ragging, Grievance redressal and anti-sexual harassment cells; 33% reservation for girls in NCC; Girls' Common Room; one girls' hostel (as a common facility provided by KSR group of institutions); representation of girl students in various committees; and counselling through mentor- mentee scheme.

The college follows conventional processes to manage degradable and non-degradable waste. These include—provision of dustbins, emphasis on paperless administration, drainage, disposal by selling off the electronic waste to the vendors and biogas production through biodegradable waste. Sewage Treatment Plant of KSR Group of Institutions is used by the college for disposal of waste.

The college celebrates various events to develop respect for religious and cultural diversity, and Students' Grievances Redressal Cell, Women cell and other committees sensitise the students to cherish respect for diversity.

The college conducts various curricular and co-curricular programmes to impart human values and ethics among students.



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The college organises/celebrates national festivals such as National Teachers Day, National Science Day, International Women's Day, Independence Day, Republic Day, World environment Day, International Plantation Day, National Youth Day, Ramanujam Day, etc.

The college has developed Media Centre for E-Content Development and introduced 'Career Competency Skills' course and 'Creative Saturday' initiative as the best practices.

Free transportation facility for students and staff provided by the KSR Group is one notable distinctive feature.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- College offers wide range of UG, PG and research programmes suiting the educational needs of a large number of students from a rural area
- Software Development Wing for Website Management, SMS Broadcast, Online-Certificate Verification, Google Apps, etc
- Digital Media Centre for e-content development
- Registered Alumni Association to support institutional initiatives
- Good number of laboratories and ICT enabled classrooms
- Advantage of having access to common infrastructure and Central Library of KSR Group of Institutions
- KG to PG programmes (including professional courses) on the campus

Weaknesses:

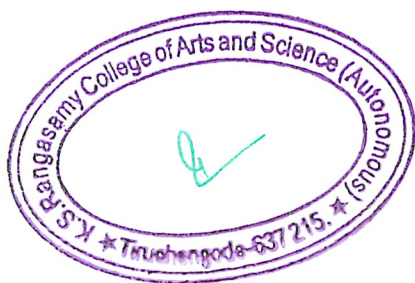
- Impetus on research and consultancy in multidisciplinary areas of study

Opportunities:

- Introducing new programmes of multidisciplinary nature in tune with NEP-2020
- Exploring the possibility to introduce 4-year degree programmes with modular skill sets/courses
- College may introduce Certificate, Diploma and Advance Diploma programmes in blended mode
- Upgrading the laboratories for research in diverse areas

Challenges:

- Sustaining without external financial support
- Orienting the teachers to develop MOOCs and e-content for SWAYAM, e-PG Pathshala, CEC, etc.



Shyam
3/6/22

J. C. C. C.
3/6/22

J. C. C. C.
3/6/2022

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

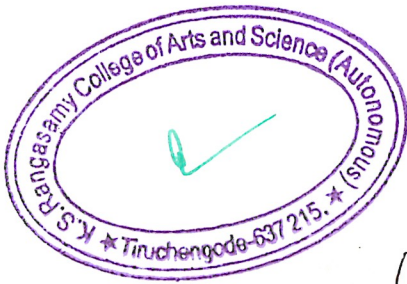
- Orientation of the faculty for exercising autonomy in curricular and pedagogical aspects
- Introduction of short-term job-oriented programmes with flexible exit/entry options
- Rigorous efforts to develop entrepreneurship skills among the students by establishing an Incubation Centre
- Roping in more number of industry experts in Boards of Studies for revamping the curriculum in tune with the requirements of the job market
- Encouraging the faculty to go for advanced research in emerging areas

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



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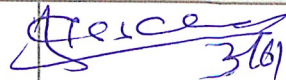
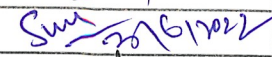


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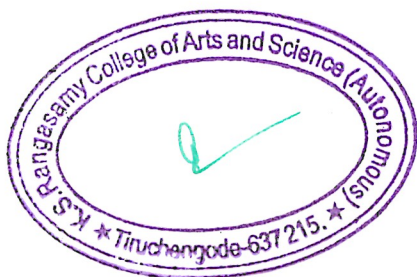
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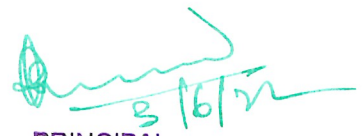
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Sl.No	Name		Signature with date
1	KHAJA ALTHAF HUSSAIN	Chairperson	 3/6/22
2	SANJIV KUMAR	Member Co - ordinator	 3/6/22
3	H NANJE GOWDA	Member	 3/6/22
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	 3/6/22

Place *Tiruchengode*

Date *03.06.2022*




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